



**Grade Three -Tilleman  
September News 2017**

Welcome Back! I hope everyone had an enjoyable summer. My name is Laurel Tilleman and I will be your child's teacher for most of their subjects this year. This will be my 18<sup>th</sup> year of teaching with the majority of those years being in grade 3. I love grade three not only because of the curriculum, but also because I get to spend time with kids at a fun and exciting age. They are still so young and sweet and yet on the other hand they can appear so "grown up".

Every month I will put out a classroom newsletter outlining curricular objectives for our "core" subjects. **These newsletters will not be sent with the children (except this newsletter), they will be emailed home. One will also be posted outside the grade 3 classroom. Please also check the school website for the school newsletter, this will have specific dates regarding school-wide activities, as I do not put these in my classroom newsletter.**

**If at any time you have questions or concerns, please do not hesitate to contact me during school hours. I occasionally send out emails to the entire class roster of parents, however, if I need to contact parents regarding a personal student issues, I will either email or call. Consider no news....good news!**

**Attached to this introduction letter is a form for you to send me current email addresses. Please send this form back ASAP. Thank you in advance for your co-operation.**

**Mrs. Tilleman ☺☺☺☺☺☺☺**

**Email me: [laurel.tilleman@gshare.blackgold.ca](mailto:laurel.tilleman@gshare.blackgold.ca)**

## **Curriculum**

### Language Arts

- \*Spelling** \*Students will do daily spelling exercises in their workbooks, any part of their unit not completed in class will be sent home for homework every Thursday. On Mondays, students will bring home their agenda, containing the list words for the week. Please ensure that your child studies and practices these words throughout the week. Spelling tests are every Friday. Spelling officially starts Tuesday, September 6, 2014.
- \*Phonics**
  - \* Consonants
  - \*Hard / Soft c, g
  - \* Begin vowels (long & short)
- \*Reading** \*We will be using the grade 3 level of the Collection Series that our school uses in division one. Our first reader is entitled "Spreading My Wings." This unit will help the students to develop concepts pertaining to hobbies, interests, responsibilities, friends, families and community issues.
- \*Writing**
  - \*We are using a writing series called "Empowering Writers". This series is broken up into thematic sections. Our first theme is all about BICYCLES. In this unit the students will be learning about the following:
    - Recognizing genre and author's purpose (narrative, expository, opinion).
    - Introduction to basic summarizing framework for each genre.
    - Recognize how titles relate to genre.
    - Sorting and categorizing details according to main idea.
    - Expressing an opinion.
    - Writing simple sentences identifying subject/predicate.
- \*Handwriting** \*We will be learning one new letter (upper and lower case) each week. These will not be done in the order they appear in the alphabet.

## Mathematics

**\*Basic Facts** \*Each day the students will be doing mad minute sheets to improve and practice their basic facts. It would be beneficial if the students practiced their basic facts at home. (September to February - addition & subtraction basic facts to 18) (February to June – continued addition and subtraction, as well as multiplication to 5). My goal is to have the students memorize their basic facts (using various strategies), however they will have access to a number line to assist them if they require it.

**\*Math Objectives (Patterns and Relations)**

\*Demonstrate an understanding of **increasing** and **decreasing** patterns by extending, describing, comparing. Create patterns using manipulatives, diagrams, sounds and actions (numbers to 1000).

-Estimation/Rounding

-Place Value

-Skip counting forwards and backwards (2's, 5's, 10's, 25's, 100)

-Building numbers in a variety of ways

-Comparing /Ordering numbers

-Picture patterning

## Social Studies

**\*Mapping**

-The students will have the opportunity to view examples of maps (local/provincial) and make observations about the maps.

-Map Directions (using a Compass Rose).

-Interpret and read map symbols.

-Understand how scale is used in mapping.

-Locate their community on a map of Alberta.

-Locate their community and province in relation to other provinces/territories.

## Science

**\*Hearing and Sound**

-Define vibrations and know the result of large/small vibrations.

-Learn how sound is measured.

-Define pitch and how pitch is changed.

-Know how to control the loudness, quality and pitch of sounds.

-Determine how humans hear and produce sounds.

-Know the characteristics of pleasant and unpleasant sounds.

-Explain how sounds are essential for communication.

## **IMPORTANT!!!!**

### **Agenda**

Your child will be bringing home an agenda. Each day they will write homework assignments and any messages in them. I will initial the book at the end of each day, **and I ask that parents initial it nightly, once it has been read.** If you have any questions or comments for me please feel free to write in it. The agenda is to be kept in a Ziploc bag/kanga pouch at all times to protect it from spills. Kanga pouches are available at the office for \$10.00. We will put pertinent information into the agenda daily, however please always refer to the school newsletter in case we forget to add an item into the classroom agenda.

### **Scholastic Book Orders**

I will be sending order forms out each month. This is a great opportunity for your children to find grade level reading material at reasonable prices. Cash, cheques and online payment are accepted, but please make all cheques payable to Scholastic Canada. Also please send the correct amount of cash as I cannot make change in the classroom. With online payment I will still require the order form so I know which books to distribute.

### **Homework**

Time is given in class to start all assignments. Anything that is not completed during the allotted class time will be sent home to finish. Please ensure that your child is completing the homework sent home. This is essential, as the curriculum is cumulative and unfinished work could make it difficult to learn the next concept. If your child does not complete their homework at home, I will most likely keep them in during a recess to finish it. This way I can ensure that they are ready for the next concepts being taught that day. There may be circumstances where the students are asked to complete a special assignment at home. In these cases, a note will be sent home to describe the assignment expectations. In the event that there is no homework, students are encouraged to have a regular homework routine that may include 15-30 minutes of reading or nightly review.

### **Toys/Bikes/Scooters**

Toys: Please encourage your child not to bring personal toys and/or electronics to school, as these are often lost or broken. Students will be given one warning regarding toys in the classroom. After this initial warning I will confiscate the item and it will need to be picked up by a parent.

Bikes/Scooters: Due to an increase in enrollment at our school students are discouraged from bringing scooters to school. If they choose to bring them as a means of transportation, they will have to be locked up outside at the bike racks.

### **Lunch**

The students will eat lunch from 12:00 to 12:20 in the classroom. They are allotted twenty minutes for eating; they are expected to remain seated during those 20 minutes to ensure they have enough time to eat. Parents are encouraged to send lunches that do not need to be heated for more than 30 seconds, OR not needing heated at all, OR pack lunches with Thermos' so they are warmed up already for lunch time. Please pack a healthy snack each day for your child to enjoy during the first recess! Parents must let me know in advance if their students will be going home for lunch.

### **Library**

Our class has library scheduled once a week. Each student will be able to check out two books from the library (one must be a chapter book). One book will stay at school for silent reading and the other will go home for nightly reading.

### **Phys-Ed**

This year all grade three students will be required to change for gym classes. The gym clothes they have brought to school DO NOT have to be taken home and washed each week, unless it is needed. This way they consistently have a change of clothing here. I will have the students bring them home during Christmas and Spring Break to be laundered.



**Student Information**  
**(Return the page to your child's teacher)**

Child's name: \_\_\_\_\_

Home phone number: \_\_\_\_\_

Parent Email: \_\_\_\_\_  
(Email will not be shared with anyone else)

\_\_\_\_\_ *Please indicate if you do not have an email or access to a computer.*

Parent name: \_\_\_\_\_

Parent name: \_\_\_\_\_

Day-time phone: \_\_\_\_\_

Day-time phone: \_\_\_\_\_

Child's allergies / health concerns:

\_\_\_\_\_  
\_\_\_\_\_

\*please inform office of severe allergies; update paperwork for medication being administered at school\*

(Please see back of form)

## **Student Information cont'd**

Tell me about your child's strengths/special abilities:

Tell me about your child's weaknesses/fears:

What is your child's favorite subject? Least favorite?

On average, how often does your child read at home?

Tell me about your child's experience in school last year:

Do you or your child have any concerns about this year?

What are your child's interests outside of school?

Tell me anything else you think I should know!