



Caledonia Park School

Inspiring Success

*Three Year Education
Plan*

2016/2017 – 2018/2019



Caledonia Park School

**“Students of Today;
Leaders of Tomorrow”**

Core Purpose

To Inspire Success

Core Values

Student –Focused Learning

Relationships

Supportive Environment

Passion

Effort and Achievement

Promote Life Long Learning

Cooperation and Positive Attitude

Positive Parent and Community Support

Message from School Council

Caledonia Park School Council strives to work together as a team, plan for the future of our students and help out our school community in any way we can. We discuss new ideas as a group to keep our school current by bringing in the latest technology. We keep fundraising to provide all classrooms with money for resources that are necessary to further our children's education, needs, strengths, talents and interests. We also assist in paying for bussing, field trips, motivational speakers, plays or music to bring awareness, talent, knowledge and entertainment for the school. We are a dedicated group who wants to inspire success in each and every student that is part of Caledonia Park School.

Students of today; Leaders of tomorrow

April Volk

School Council President 2017-2018

Caledonia Park School Leduc, Alberta

School Profile

- Caledonia Park School is a Kindergarten to a grade 9 with 592 students
- Increased student enrolment
- Caledonia Park includes students from the urban, middle working class subdivisions of Caledonia, South Fork, Meadowview, and Tribute in the City of Leduc, Alberta
- Currently there are 33 teachers on staff, which includes the principal and two assistant principals.
- Caledonia Park School has 3.75 office/library staff and 9 educational assistants working in the school on a full time or part time basis
- Caledonia Park School has both a Parent Council and Home and School Association
- Caledonia Park School offers a wide variety of options for our junior high students
- The school offers a full range of athletic teams in junior high and elementary

Celebrating School Success

- Provincial Achievement results continue to be excellent
- Accountability Pillar Survey – **was excellent**
- **Fantastic school climate**
- Very active parents within the building
- Cross graded experiences for students
- Leadership opportunities for Junior High students
- Daily homework room available for division III students
- Great recycling program
- Compost program
- Monthly assemblies
- **Caught You Being Good** program for all students
- Intramural programming for all grades
- Broad range of extra-curricular programming
- Very active parent council
- Excellent Christmas concert
- Division one students increased use of Chromebooks
- Regularly updated website
- Continued on-line hot lunch programming, as well as continuing with on-line newsletters
- Power School – Increased usage of Parent Portal
- Online payment options for parents
- Online fieldtrip forms

Combined 2017 Accountability Pillar Overall Summary

Measure Category	Measure	Caledonia Park School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.8	88.9	87.8	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	76.1	73.9	69.6	81.9	81.9	81.5	Intermediate	Improved	Good
	Education Quality	91.1	94.3	91.7	90.1	90.1	89.6	Very High	Maintained	Excellent
	Drop Out Rate	2.5	0.0	1.1	3.0	3.2	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	89.0	85.3	87.3	73.4	73.6	73.2	Very High	Maintained	Excellent
	PAT: Excellence	26.5	27.4	25.3	19.5	19.4	18.8	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	80.5	84.6	83.1	82.7	82.6	81.9	High	Maintained	Good
	Citizenship	84.8	80.4	79.9	83.7	83.9	83.6	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	80.3	77.5	77.4	81.2	80.9	80.7	High	Maintained	Good
Continuous Improvement	School Improvement	84.0	90.7	83.7	81.4	81.2	80.2	Very High	Maintained	Excellent

School Goal #1: Develop/maintain strong pedagogical practices with all teaching staff.

Year One – 2017/18

- A. Implement a mentorship for all the new teachers on staff. As well as, provide direction/support for current staff members. Mentor teacher will meet with the teachers both in and out of the classroom.
- B. All staff to attend Curriculum Mapping sessions offered by BGRS.
- C. November-December, FNMI guest speakers for staff on PD days when the schedule allows.
- D. Tracking of division three students monitoring both attendance and academics. Identifying areas for growth in the instructional needs for div III students.

Year Two – 2018/19

- A. October staff meeting, review the Provincial Achievement examinations and Accountability Pillar Survey results. Identifying areas for growth, patterns and celebrating successes.
- B. November staffs meeting, create a google survey to help identify needs and strengths. This data will help staff identify their own areas of knowledge and learning opportunities, as well as provide direction for school based PD.
- C. Continue tracking of division three students monitoring both attendance and academics. Identifying areas for growth in the instructional needs for div III students. Comparing 17/18 data with 18/19 data identifying areas of growth and areas of concerns.
- D. Implementation of standardized assessment tools for all grades. Compare results from previous years and identify any patterns.

Year Three – 2019/20

- A. Provide collaborative PD for subject area specialists - using common language and common goals, (cross grade, cross curricular).
- B. Continue the yearly data analysis on Provincial Achievement exams, Accountability Pillar survey and school tracking data.

School Goal #2: First Nations Metis Inuit - Educational and situational awareness of the history of the Indigenous people.

Year One – 2017/18

A. Do an assessment of staff understanding of First Nations, Metis, and Inuit foundational knowledge. At the November staff meeting, deliver a survey to staff to identify needs and strengths. This data will help staff identify their own areas of knowledge and learning opportunities. This data will also help drive PD. The school will acknowledge Treaty 6 at major events.

B. Teachers will identify and access various resources to increase their foundational knowledge to meet their identified areas of growth. Teachers will have the opportunity to attend targeted PD (ERLC, ATA Blanket Exercise, use the BGRD Lead Teacher's suggestions for useful links and resources)

Year Two – 2018/19

A. Do a follow-up assessment of staff understanding of First Nations, Metis, and Inuit foundational knowledge. At the November staff meeting, deliver the same survey to staff to identify growth in the areas needs and strengths. This data will continue to help staff identify their own areas of knowledge and learning opportunities. This data will also continue to help drive PD.

B. To grow the foundational knowledge of staff members and to utilize this knowledge within the school's student population. We will seek out opportunities to develop school-wide First Nations, Metis and Inuit understanding and appreciation. We will accomplish this by exploring literary resources in the library, seek out presentations, and other opportunities as they become available.

Year Three – 2019/20

A. Building upon the staff developed foundational knowledge and understanding, we will seek out opportunities to implement this knowledge within the school community.

B. The school will incorporate existing resources and continue to seek out new resources and opportunities. New curriculum is expected to become available at this time and staff will work towards incorporating their foundational knowledge into their teaching as per the new Program of Studies.