

GRADE 3 - MS. EDGAR

SEPTEMBER NEWS 2022

Welcome back! I hope everyone had a wonderful summer. My name is Karly Edgar, and I will be your child's grade 3 teacher this year! I am super excited to start the school year and meet all of my new students and their families.

A little about myself... I grew up in Sherwood Park, Alberta. I attended Macewan University, where I received an Undergraduate Degree in Arts, majoring in Sociology, minor in Psychology. Here, I also played varsity Volleyball for the Macewan Griffins! I went onto Concordia University of Edmonton, where I completed my Bachelor of Education After-Degree. I continue to coach volleyball, and strive to have an active lifestyle!

Within the week, I will send out an email regarding a class website! Here you will find ALL class materials, and important information about what is happening in our classroom.

If at any time you have questions or concerns, please do not hesitate to contact me during school hours. I occasionally will send out emails to the entire class roster of parents, however, if I need to contact parents regarding a personal student issue, I will either email or call.

Attached to this introduction letter is a form for you to send me current email addresses. Please send this form back ASAP. Thank you in advance for your cooperation.

Ms. Edgar
Email me: karly.edgar@gshare.blackgold.ca

CURRICULUM

Language Arts:

- Spelling: students will do daily spelling exercises in their workbooks, any part of their unit not completed in class will be sent home for homework every Thursday. On Mondays, students will bring home their agenda, containing the list words for the week. Please ensure that your child studies and practices these words throughout the week. Spelling tests are every Friday. Spelling officially starts Tuesday, September 6, 2022.

- Phonics:
 - Consonants
 - Hard/Soft c,g
 - Begin Vowels (long & short)

- Reading: We will be using the grade 3 level of the Collections Series that our school uses in division one. Our first reader is entitled "Spreading My Wings." This unit will help the students to develop concepts pertaining to hobbies, interests, responsibilities, friends, families and community issues. (September Focus)

- Writing: We are using a writing series called "Empowering Writers." This series is broken up into thematic sections. Our first theme is all about BICYCLES. In this unit the students will be learning about the following:
 - Recognizing genre and author's purpose (narrative, expository, opinion).
 - Introduction to basic summarizing framework for each genre.
 - Recognize how titles relate to genre.
 - Sorting and categorizing details according to the main idea.
 - Expressing an opinion.
 - Writing simple sentences identifying the subject/predicate. (October Focus)

Note: In Language Arts we will be switching between reading and writing focus monthly. That being said, there will be daily reading and writing however each month the focus will be more heavily on one than the other.

- Handwriting: We will be learning one new letter (upper and lower case) each week. These will not be done in the order they appear in the alphabet. By the end of the year, students will practice creating full sentences using their handwriting skills!

Mathematics:

- Basic Facts: Each week, the students will be doing mad minute sheets to improve and practice their basic facts. It would be beneficial if the students practiced their basic facts at home. (September to February - addition & subtractions basic facts to 18) (February to June - continued addition and subtraction, as well as multiplication to 5). My goal is to have the students memorize their basic facts (using various strategies), however they will have access to a number line to assist them if they require it.

Math Objectives (Patterns and Relations)

- Demonstrate an understanding of increasing and decreasing patterns by extending, describing, comparing. Create patterns using manipulatives, diagrams, sounds and actions (numbers to 1000)
- Estimation/Rounding
- Place Value up to 100 000
- Skip counting forwards and backwards (2's, 5's, 10's, 25's, 100)
- Building numbers in a variety of ways
- Comparing /Ordering numbers
- Picture patterning

Social Studies

- Mapping: The students will have the opportunity to view examples of fictional and real maps (school, park, city, provincial, Canada, World) and make observations about the maps.
- Map Directions (using a Compass Rose)
- Interpret and read map symbols.
- Understand how scale is used in mapping.
- Locate their community on a map of Alberta.
- Locate their community and province in relation to other provinces/territories.
- Location of their community, country on the world map.

Science

- Hearing and Sound
- Define vibrations and know the result of large/small vibrations.
- Learn how sound is measured.
- Define pitch and how pitch is changed.
- Know how to control the loudness, quality and pitch of sounds.
- Determine how humans hear and produce sounds.
- Know the characteristics of pleasant and unpleasant sounds.
- Explain how sounds are essential for communication.

IMPORTANT!!!!

Agenda

Your child will be bringing home an agenda. Each day they will write homework assignments and any messages in them. I will initial the book at the end of each day, **and I ask that parents initial it nightly, once it has been read.** If you have any questions or comments, please feel free to write in it. The agenda is to be kept in a Ziploc bag/kanga pouch at all times to protect it from spills. Kanga pouches are available at the office for \$10.00. We will put pertinent information into the agenda daily, however please always refer to the school newsletter in case we forget to add an item into the classroom agenda.

Homework

Time is given in class to start all assignments. Anything that is not completed during the allotted class time will be sent home to finish. Please ensure that your child is completing the homework sent home. This is essential, as the curriculum is cumulative and unfinished work could make it difficult to learn the next concept. If your child does not complete their homework at home, I will most likely keep them in during a recess to finish it. This way I can ensure that they are ready for the next concepts being taught that day.

There may be circumstances where the students are asked to complete a special assignment at home. In these cases, a note will be sent home to describe the assignment expectations. In the event that there is no homework, students are encouraged to have a regular homework routine that may include 15-30 minutes of reading or nightly review.

Toys/Bikes/Scooters

Toys: Please encourage your child not to bring personal toys and/or electronics to school, as these are often lost or broken. Students will be given one warning regarding toys in the classroom. After this initial warning I will confiscate the item and it will need to be picked up by a parent.

Bikes/Scooters: Due to an increase in enrollment at our school students are discouraged from bringing scooters to school. If they choose to bring them as a means of transportation, they will have to be locked up outside at the bike racks.

Lunch

The students will eat lunch from 11:50 to 12:15 in the classroom. They are allotted twenty-five minutes for eating; they are expected to remain seated during those 25 minutes to ensure they have enough time to eat. Parents are encouraged to send lunches that do not need to be heated for more than 30 seconds, OR not needing heated at all, OR pack lunches with 'Thermos' so they are warmed up already for lunch time. Please pack a healthy snack each day for your child to enjoy during the first recess! Parents must let me know in advance if their students will be going home for lunch.

Library

Our class has library scheduled once a week. Each student will be able to check out two books from the library (one must be a chapter book). One book will stay at school for silent reading and the other will go home for nightly reading.

Phys-Ed

This year, students are not required to change for gym classes. Before the weather gets too cold, we will be doing most of our Phys. Ed. classes outside, so be sure to send your child to school with the proper clothing.

Music

Your child's music teacher this year is none other than... ME!

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Please complete the following 2 pages, and email them directly to karly.edgar@gshare.blackgold.ca

Student Information
(Return the page to your child's teacher)

Child's name: _____

Home phone number: _____

Parent Email(s): _____
(Email will not be shared with anyone else)

_____ *Please indicate if you do not have an email or access to a computer.*

Parent name: _____

Parent name: _____

Day-time phone: _____

Day-time phone: _____

Child's allergies / health concerns:

please inform office of severe allergies; update paperwork for medication being administered at school

(Please see back of form)

Student Information cont'd

Tell me about your child's strengths/special abilities:

Tell me about your child's weaknesses/fears:

What is your child's favorite subject? Least favorite?

On average, how often does your child read at home?

Tell me about your child's experience in school last year:

Do you or your child have any concerns about this year?

What are your child's interests outside of school?

Tell me anything else you think I should know!