

MONTHLY UPDATE FOR

April



WEEK: April 6-10

- Mar 30 - April 3: Spring Break: NO SCHOOL
- April 6: Easter Monday NO SCHOOL
- April 7: School Resumes
- April 7: Hockey Academy ID Skate 12:30 - 1:30 Registration Required
- April 7: Badminton Club 3:00 - 4:00
- April 8: Bake Sale Gr.3 classes provide
- April 9: Possible Bake Sale
- April 9: Off-Campus: Rock climbing @ 12:15
- April 9: Gr 5/6 Boys Floor Hockey Practice @ 12:00
- April 9: Badminton Club @ 3:00 - 4:00

School Calendar

Click for additional calendar information

**HOT LUNCH / HOT DOG
POPCORN / BAKE SALE**

- April 16: Popcorn Day
- April 17: Hot Lunch Pizza Hut
- April 28 - Hot Dog Day

In and Around the School

- April 16 - Off-Campus: Predator & Prey @ 12:10
- April 23 - Viking Wear Day
- April 24 - P.D. Day NO SCHOOL
- April 27: Parent Council Meeting @ 6:00
- April 30: Grade 6 immunizations

Sports News

- April 14: Gr. 7 Badminton Tournament 3:00



PARENT ASSOCIATION

HOT DOG DAY- APRIL 28TH
CASH ONLY NO PRE ORDERS

MARK YOUR CALENDARS



POPCORN DAY- APRIL 16TH \$1.00/BAG

BAKE SALE- APRIL 8 & 9TH GRADE 3S SUPPLY
\$0.50 PER ITEM



PIZZA HUT- APRIL 17TH

ORDER DEADLINE IS APRIL 3RD

KOSMOS- MAY 8TH

ORDER DEADLINE IS APRIL 24TH

[HTTPS://CALEDONIA.HOTLUNCHES.NET/](https://caledonia.hotlunches.net/)

COME JOIN US AT OUR MONTHLY MEETING
MONDAY APRIL 27TH @ 6PM IN THE STAFF
ROOM

VOLUNTEERS NEEDED FOR OUR CASINO:

THIS IS A LARGE FUNDRAISER FOR OUR SCHOOL
MAY 5 & 6TH AT THE CAMROSE CASINO

CONTACT : ERINMCINTYRE1@HOTMAIL.COM



LEDUC HOCKEY

ACADEMY

CALEDONIA PARK SCHOOL

GRADES 5-7

**SKILL DEVELOPMENT
FOR STUDENT ATHLETES**

- ✓ POWER SKATING
- ✓ SHOOTING & PUCK SKILLS
- ✓ COMPETITION DEVELOPMENT



STUDENTS OUTSIDE THE CPS CATCHMENT ARE WELCOME TO APPLY



ELITE INSTRUCTION BY
SERDACHNY
POWER SKATING
& HOCKEY



[CLICK HERE](#) TO FILL OUT
EXPRESSION OF INTEREST FORM

*****Submitting the form does not guarantee placement***

MARCH 2026

MILD WINTER FUN



STUDENTS AT CALEDONIA PARK
SCHOOL ENJOYED THE MILD WINTER
WEATHER BUILDING SNOWMEN
AND SNOW FORTS.



Winter Fun

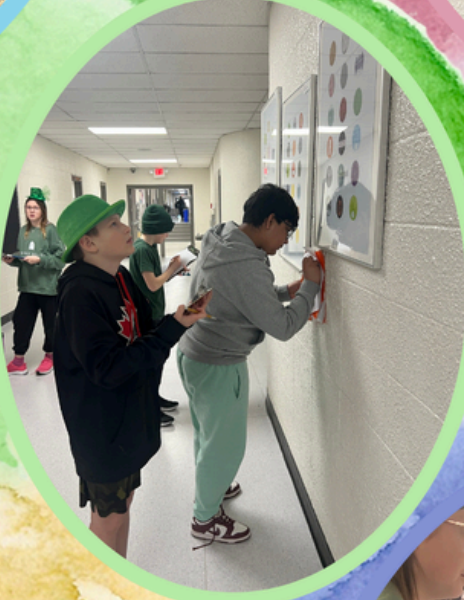


MARCH 2026

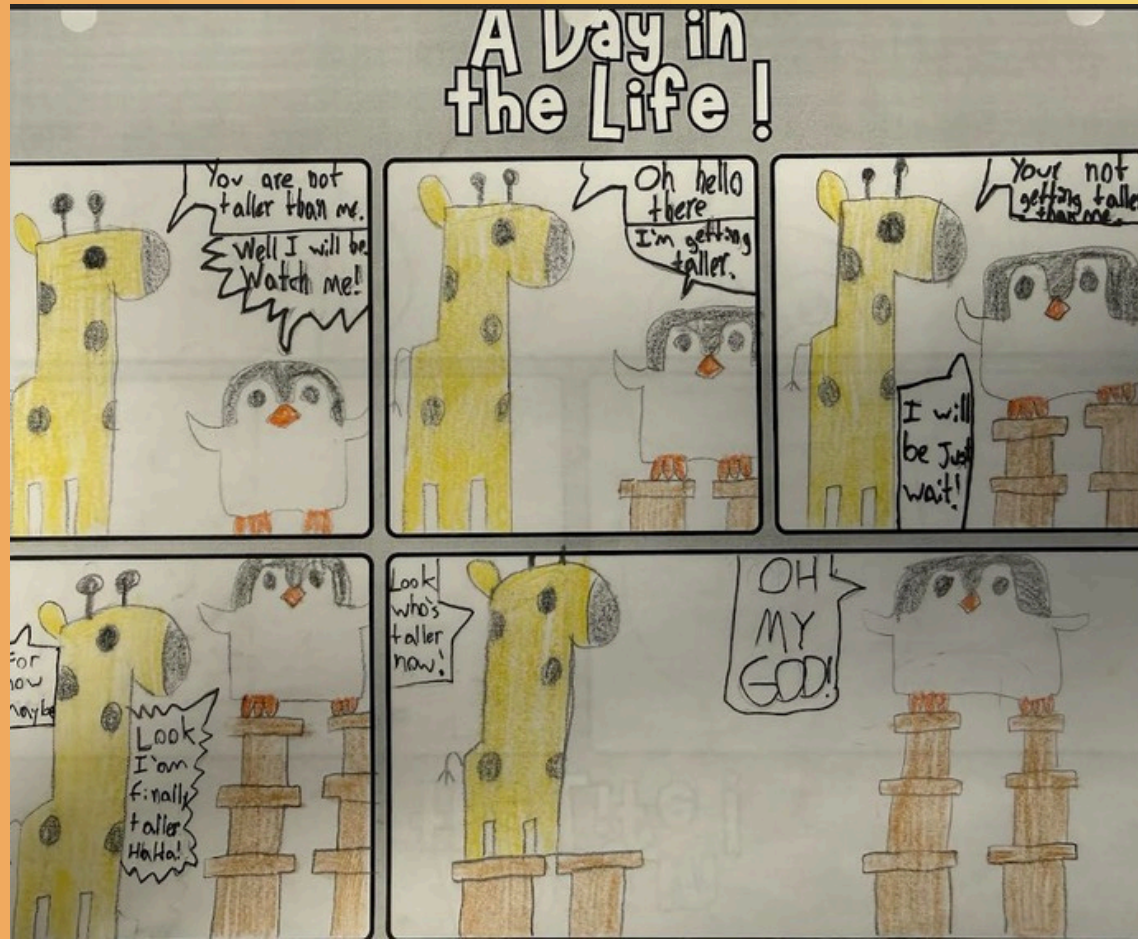
WHY ART?

THE REAL QUESTION SHOULD
BE WHY NOT ART?!

*Mrs. Sim's Gr. 6 class
analyses the
"Soft Stories" Art pieces
on display throughout the
school*



*Enjoy the
Art of
Bentley
Scott
and
Carson
Bilodeau
from
6HW*



A Day in the Life!

Name: _____

Carson



Created by:
Carson Bilodeau
6HW



OUT OF SCHOOL CARE

AVAILABLE FOR 2026-27

Caledonia Park School is pleased to share that we have partnered with Leduc Learners Childcare Centre to provide out-of-school care.

We anticipate this partnership may benefit families by providing an option for care before and after school, on professional development days, during school breaks, and for kindergarten students during the daytime when classes aren't running.

Your child will enjoy the same trusted and comfortable learning environment for regular school days and when participating in childcare programming.

If you are interested in more information, or want to register your child, please contact Leduc Learners Childcare at leduclearners@gmail.com. For more info: <https://www.blackgold.ca/out-of-school-care-program>

KINDERGARTEN REGISTRATION UNDERWAY FOR 2026-27

blackgold.ca/kindergarten



*Kindergarten registration is underway for the
2026-27 school year.*

We are ready to welcome your child to a happy classroom, filled with opportunities to learn through exploration and discovery.

Your child will grow socially, academically and physically and have fun!

Our school offers:

- * Out-of-school care programs*
- * Half day - morning or afternoon classes.*

To registers, click here.

If you have any questions, please contact us @ 780-986-7888. We are happy to help!



CALEDONIA PARK HOME AND
SCHOOL ASSOCIATION
PRESENT

CASINO



Nights

VOLUNTEERS
NEEDED



MAY 5 & 6 evenings



CAMROSE CASINO

Food and Pop provided

Bring a computer, Book, can work and
volunteer

contact: Erin .

erinmcintyre1@hotmail.com



SPIRIT DAYS

CALEDONIA PARK SCHOOL

- | | |
|--|---|
| Thursday, Feb 19: | Dress like the 90's
The New 90th Day of School |
| Wednesday, Feb 25: | Pink Shirt Day Anti-Bullying |
| Tuesday, Mar 17: | Green for St. Patrick's Day |
| Monday, Mar 23: | Lots of Socks - World Down Syndrome Day |
| Thursday, Apr 2:
Spring Break | Blue Shirt for Autism Awareness |
| Thursday, Apr 23: | Viking Wear Day |
| Wednesday, May 6: | Hats on For Mental Health |
| Friday, May 29: | Western Wear |
| Thursday, Jun 11: | One Colour Day |

Autism Awareness

Free online event

March 30 – April 2, 2026

For parents, caregivers and those working with children



Trusted information to support your neurodivergent or autistic child

Register for webinars

ahs.ca/pedrehab



Hosted by healthcare professionals.
Open to all Albertans.

Monday, March 30

10 am [Toe walking in children](#)

12 pm [Sleep troubles](#)

7 pm [Sensory processing](#)

Tuesday, March 31

12 pm [Autism and motor skills](#)

7 pm [Emotional regulation](#)

Wednesday, April 1

12 pm [Helping children thrive with routines](#)

7 pm [Building early social interactions](#)

Thursday, April 2

12 pm [Your child's diagnosis](#)

Additional options are available.

Select the topic and time that works for you.

Do you have questions about child development?

We can help!

Join Pediatric Rehabilitation's Free Online Event in honour of Autism Awareness Day.

Choose the webinars that fit your needs. Webinars are:

- open to all Albertans
- hosted by healthcare professionals
- available at various times

Visit ahs.ca/pedrehab to explore all the free pediatric rehabilitation webinars.

Find a webinar →

Trusted information to support your neurodivergent or autistic child.



Featured webinars
March 30 – April 2, 2026

Autism Awareness Free Online Event



For parents, caregivers and those working with children

Pediatric Rehabilitation

Caregivers, parents, and those who work with children from birth to 18 years of age are invited to explore and learn from Alberta-based pediatric rehabilitation professionals.

Find information and resources on a wide range of developmental topics for children and youth. No referral is needed to access these services.

Register for webinars
Watch videos
Connect to the advice line
Access local services



ahs.ca/pedrehab

Email: ChildrenYouthHealth@ahs.ca



Gross motor skills

Autism and motor skills

Learn about common struggles with motor skills and how to support your autistic child.

- Supports children 3 to 12 years
- 1 hour live webinar
- Hosted by physiotherapist

Toe walking in children

Learn about idiopathic toe walking and ideas to encourage your child to walk with their heels down.

- Supports children 18 months to 10 years
- 1 hour live webinar
- Hosted by physiotherapists

Supports for parents & caregivers

Your child's diagnosis: Where to begin

Learn ideas to work with healthcare providers and community supports, and understand feelings related to a diagnosis.

- 1 hour live webinar
- Hosted by social workers and psychologists

Behaviours, emotions & social skills

Building early social interactions

Learn ways to support social interactions by engaging with your child.

- Supports children birth to 3 years
- 1 hour live webinar
- Hosted by speech language pathologists

Emotional Regulation: Introduction to managing emotions

Learn about emotional regulation, its importance, and how to support its development.

- Supports children birth to 10 years
- 1 hour live webinar
- Hosted by psychologists and social workers

Sensory processing: Understanding just right

Learn to use your child's sensory preferences to get them into the "just right" zone.

- Supports children 2 to 18 years
- 1 hour live webinar
- Hosted by occupational therapists

Daily living skills

Helping children thrive with routines

Learn how routines help children and families, and how to create your own routines.

- Supports children 1 to 10 years
- 1 hour live webinar
- Hosted by speech language pathologist

Sleep troubles: Tips for better sleep for children

Learn about your child's sleep troubles and strategies to help them fall asleep, stay asleep, and more.

- Supports children 2 to 10 years
- 1 hour live webinar
- Hosted by occupational therapists and social workers

Select the topic and time that works for you at ahs.ca/pedrehab



WHY SHOULD WE READ?

Reduces Stress

Strengthens Your Brain

Improves Memory

Improves Your Vocabulary

Improve Your Mental Health



Expands Your Knowledge

Improve Your Communication Skills

Enhances Creativity and Imagination

Improves Concentration and Focus

Reading is Entertainment

[FOR MORE INFORMATION, ON THESE TOPICS, PLEASE CLICK HERE](#)

Why Can't I Skip My 20 Minutes of Reading Tonight?



Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Variation in Amount of Independent Reading (Readers and Words per Year)

Percentile for amount of reading	Minutes of Reading per Day	Words read per year
98	67	4,733,000
90	33	2,357,000
80	25	1,697,000
70	17	1,168,000
60	13	722,000
50	9	601,000
40	6	421,000
30	4	251,000
20	2	134,000
10	1	51,000
2	0	8,000

Reading at Home: Advancing Readers

Choose a couple prompts to use when your child is reading. Keep it light - it should be a conversation, not an interrogation!

Before Reading

- "What clues does the back of the book give us about what might happen in this book?"
- "Looking at the cover and title, what might this book be about? What do you already know about that?"
- "What kind of book is this?" (fiction, graphic novel, nonfiction, etc.).
- "We've already read this book - can you remember the big problem the main character faces?"

After Reading

- "How would you summarize the section of the book we just read?"
- "What is something this section of the book made you think about?"
- "How was the information in this book organized?" (chronological order, cause and effect, etc.)
- "Do you agree with how the main character handled that situation? What would you do similarly or differently?"
- "What do you think the author wanted us to learn or take away from this section of the book?"

During Reading

- "I noticed this interesting word - what does this word mean?"
- "Oh wow! What do you think is going to happen next?"
- "This is a long and complex sentence, let's break it down before we keep going!"
- "What do you think the character is feeling, based on that page/paragraph/chapter?"
- "Before we keep going, can you summarize what you just read?"

What To Do When Your Child Gets Stuck

- Help them break tricky words into chunks - look for prefixes or suffixes.
- Re-read the confusing part and figure out what's happening together.
- Help them self-monitor by using sticky notes to record questions they have while reading, then talk about them together.
- Look for context clues to make connections and inferences about what they are reading. Have them explain what they already know based on what's been read.
- If there's a new word or something unfamiliar, give it a quick Google to clear things up/learn something new!

Reading at Home: Advancing Readers

As teachers, we work hard on reading skills in the classroom, but you are your child's first and most important reading partner. This guide is designed to give you practical, science-backed tools to support your child's reading journey at home, making it an effective and enjoyable experience for both of you.

Why Reading at Home Matters

- Creates a positive emotional experience surrounding reading.
- Helps support the learning that happens at school.
- Expands vocabulary, background knowledge, and a love of reading.

The Do's of Reading at Home

- Aim for 20-30 minutes of positive, focused reading time every day.
- Let your child choose what to read - this helps them stay engaged.
- Encourage your child to explore different types of books and new topics.
- Read out loud to them occasionally so they can hear you reading fluently and with expression.
- Celebrate small wins and effort, not just perfection.
- Talk about what you're reading together.

What Reading at Home Can Look Like

- Read alouds: When your child listens to you reading more complex books for enjoyment and enrichment.
- Reading practice: When your child reads to you, to practice reading skills, build confidence and independence.

The Don'ts of Reading at Home

- Avoid prompts that encourage guessing a word ("Skip it" or "What word make sense?") - we want them to sound out the words instead.
- Don't limit them to their "reading level," instead, help them pick out books they're interested in and help them with their understanding.
- Don't make reading a punishment.
- Don't prioritize or praise speed over comprehension.
- Don't stop reading out loud to them!

Reading for just 20 minutes every day can make a huge difference in your child's reading journey.

Reading at Home: Beginning Readers

Choose a couple prompts to use each time you read together. Keep it light - it should be a conversation, not an interrogation!

Before Reading

- "What do you think this book is going to be about just by looking at the cover?"
- "I see a ___ on the cover. What do we already know about ___?"
- "Let's flip through the pages and look at the pictures before we read. What does it look like is happening?"
- "We've already read this book, so today let's read it in a robot voice!"
- "We've already read this book - can you remember the big problem the main character faces?"

After Reading

- "Let's use our hand to remember the story: Can you tell me the characters (thumb), the setting (pointer), the problem (middle), the events (ring), and the solution (pinky)?"
- "What is one brand-new fact about ___ this book just taught us?"
- "What was your favorite part of this book? Did anything surprise you?"
- "Remember that fun word we found today? What does it mean again?"
- "We noticed ___ about our character! What clues did the author and illustrator give us so we could figure that out?"

During Reading

- "Wait, I'm a little confused. Can you explain to me what just happened on this page?"
- "Oh wow! What do you think is going to happen next?"
- "That was a long sentence - can you remind me who the characters on this page are?"
- "Let's look at the punctuation in this sentence. What should our voices do when we see that?"
- "Let's read that sentence again, this time we can try reading smoothly like we're talking."

What To Do When Your Child Gets Stuck

- Wait 3-5 seconds before jumping in. If they ask for help, you can say "Keep your eyes on the word. Let's look at the letters."
- "Chunk" the words into smaller or familiar parts and say: "That's a long word! Let's cover this part up. What is the first chunk? Great, now let's look at the second chunk. Now let's put them together."
- Look for parts your child knows, and tell them the sounds for parts that are tricky. You can say: "Let's look at the word 'said'. You know the first sound and the last sound. But in this word, the 'ai' in the middle makes the /e/ sound. That's the tricky part we just have to remember."
- If your child is stuck and getting frustrated, give them the word and try again tomorrow!

Reading at Home: Beginning Readers

As teachers, we work hard on building reading skills in the classroom, but you are your child's first and most important reading partner. This guide is designed to give you practical, science-backed tools to support your child's reading journey at home, so that it is an effective and enjoyable experience for both of you.

Why Reading at Home Matters

- Creates a positive emotional experience surrounding reading.
- Helps support the learning that happens at school.
- Expands vocabulary, background knowledge, and a love of reading.

The Do's of Reading at Home

- Aim for 10-15 minutes of positive, focused reading time every day.
- Let your child choose what to read - this helps them stay engaged.
- Take turns reading so they can hear you reading fluently and with expression.
- Celebrate small wins and effort, not just perfection.
- Tell them the word if they're getting frustrated or it's highly irregular to keep reading moving and positive.
- Talk about what you're reading together.

What Reading at Home Can Look Like

- Read alouds: When your child listens to you reading more complex books for enjoyment and enrichment.
- Reading practice: When your child reads "just right" books to you, to practice reading skills, build confidence, and eventually become independent readers.

The Don'ts of Reading at Home

- Avoid prompts that encourage guessing a word ("Look at the picture," "What word make sense?") - we want them to sound out the words instead.
- Don't force it if they're tired or frustrated - read to them instead.
- Don't make reading a punishment.
- Don't worry about them memorizing a book or reading it over and over (this actually helps with fluency!)

Reading together for just 10-15 minutes every day can make a huge difference in your child's reading journey.

LOOP THE LAKE



May 10 2025



**Telford Lake
4801 44 Street,
Leduc Boat Club**

**7-8am Registration for
10 km Run, 8am Start**

**8:30-9:30am Registration for
5km Walk & Run, 9:30am Start**

**Sign up on Race Roster:
Loop the Lake 2025**

LOOP THE LAKE



 **May 9 2026**



Telford Lake
4801 44 Street, Leduc
Leduc Boat Club

Registration starts 7am

10km at 8am • 5km Walk & Run at 9:30am

Sign up on Race Roster, Loop the Lake 2026

Bike Safety Rodeo

SAT, MAY 23, 2026
Bike Safety Rodeo & Community BBQ
10AM - 12 NOON

Leduc RCMP Detachment
4119 50 Street, Leduc

SUN, MAY 24, 2026
Festivus of Gravel Kids Races
10:30AM - 12 NOON

Telford Lake, North of Lede Fields
4313 48 Ave, Leduc



Register Here:



IN PARTNERSHIP WITH



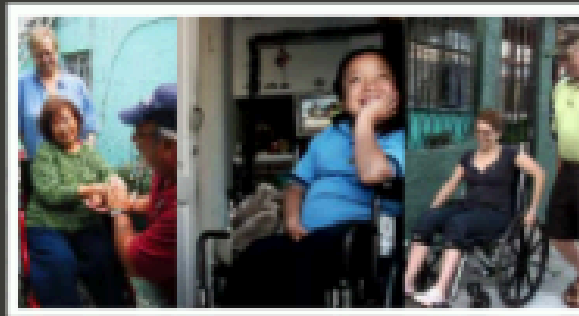


CANADIAN
FOUNDATION **WHEELCHAIR**
FONDATION CHAISE ROULANTE CANADA
A Global Wheelchair Mission Partner



Collect pop tabs for a
worthy cause.

Collection container is
located in the school office



MISSION Canadian Wheelchair Foundation /
Fondation Chaise Roulante Canada is a
Canadian registered charity dedicated to:

- raising awareness of the needs and abilities of people with physical disabilities.
- delivering mobility into the lives of those who have no means to acquire a wheelchair.
- transforming lives through Mobility, and with it giving Freedom, Dignity and Hope.

*freedom
freedom*

MOBILITY Mobility creates independence and new opportunity for recipients and their families. A mobile child is able to attend school. A mobile adult is able to get a job and provide for their family. An elderly person with mobility can rejoin society or family activities after years of staying in bed. We estimate that each wheelchair we deliver impacts the lives of 10 people in a lasting positive way.

CANADIAN
FOUNDATION **WHEELCHAIR**



FULL WEEK
\$175
 SHORT WEEKS
\$140



Leduc



BGC SUMMER CAMP 2026

BGCLEDUC.COM

WEEK 1 (June 29 – July 3) 🚀 Space Week (closed July 1)
 WEEK 2 (July 6 – 10) 🌿 Nature Week
 WEEK 3 (July 13 – 17) 🍳 Cooking Week
 WEEK 4 (July 20 – 24) 🐛 Animal & Insect Week
 WEEK 5 (July 27 – 31) 📖 History Week
 WEEK 6 (August 4 – 7) 🧪 Science Week (Closed August 3)
 WEEK 7 (August 10 – 14) 🗺️ Adventure & Discovery Week
 WEEK 8 (August 17 – 21) 🎪 Carnival Week



LRC Site
 Linsford Site
 Willow Site
 7:30 AM – 5:00 PM



Campers will enjoy a variety of fun activities:

- Making new friends
- Outdoor adventures and games
- Indoor play and activities
- Swimming
- Park visits and playground time
- Creative arts and crafts
- Off-site field trips and community adventures
- Two healthy snacks provided each day

Library Schedule

CALEDONIA PARK SCHOOL



DAY 1

Period 3: 7-3 Wannop
Period 4: 2K (Brown)
Period 7: 5B (Geisb)
Period 8: 6 H/W
Reinhardt

DAY 2

Period 2: ECS (T)
Period 3: 1/2 Milner
Period 4: 2 Shephard
Period 5: 3 Tilleman
Period 7: ECS (T)
Period 8: 5 Gravel

DAY 3

Period 2: 4 Koopmans
Period 3: ECS (S)
Period 4: 6 Rosentreter
Period 5: 3 Mandryk
Period 6: 7-1 Wannop
Period 7: 1 Hammell
Period 8: 7-4 McM
6 Sims

DAY 4

Period 7: 1 Goshko
Period 8: 3 Johnson

DAY 5

Period 2: 4 Adams
Period 3: 7-2 McM
Period 7: 5 Dowler
Period 8: 4 Larsen

NEW TO OUR SCHOOL?

CHECK OUT OUR CALEDONIA PARK SCHOOL WEBSITE
FOR HELPFUL INFORMATION

Check out the following links:

[Staff Contacts](#)

[PowerSchool Help](#)

[Student Sign Out Form](#)

[Absence Reporting](#)

[Bell Schedule](#)

[Division Calendars](#)



Kanga Pouch

Student Kanga Pouches are available for purchase online!
Log into your PowerSchool Parent Account to order now.
Students will be called down to the office for pick up once
the order has been received.

Kanga Pouches are \$14.00 each and come in a variety of
colours (limited supply available)



PARKING & DROP OFF

Just a reminder, the parking loop is designed for **quick student pick up and drop off** (“Kiss & Go”) only. The center of the parking lot is for staff parking, please do not park there.

GREAT NEWS! YOU CAN NOW PARK IN THE CHURCH PARKING LOT!
Parking is not permitted on Coady Blvd.

