

CALEDONIA PARK SCHOOL



CALEDONIA PARK SCHOOL Assurance Plan - 2025/26

School Profile:

- Caledonia Park School is a kindergarten to grade seven school in the Black Gold School Division with a current population of 569 students (approximately 84% capacity), 30 teachers (including the principal and assistant principal), and 24 support staff. It is located in the urban, middle-working-class subdivisions of Caledonia, Southfork, Meadowview, and Tribute in the city of Leduc, Alberta. Of our total student population, 31.28% are transported to school by bus. We have 63 FNMI students, and 25 students that are EAL. While our school enrolment trends indicate that we are trending downwards, we are actively pursuing initiatives to increase population. Out of School Care and Kinder Care are among the initiatives we are pursuing.

Caledonia Park School's core purpose is to inspire success. Our core values are student-focused learning, relationships, supportive environment, passion, effort and achievement, promoting life-long learning, cooperation and positive attitude, and positive parent and community support. Our motto is "Students of today; leaders of tomorrow".

Celebrations:

- At Caledonia Park School, we are deeply committed to fostering an environment where every student feels seen, supported, and challenged. This year, we have introduced several innovative programs designed to meet students exactly where they are. Our new "Soft Start" morning routine provides a gentle transition for students who benefit from extra time and space before diving into the school day, while our afternoon LIFT program offers a dedicated environment for students to focus on personalized literacy, numeracy, and social skill development. Furthermore, our Social Emotional afternoons, held twice weekly, have become a cornerstone of our wellness initiative, ensuring that our students' mental and emotional health is prioritized alongside their academic growth.
- Beyond the classroom walls, our school culture is thriving through intentional relationship-building and community partnership. We've leaned into the "fun" of school life with new songs for bell times, spirited Halloween and Christmas festivities, and using a variety of moments to build meaningful connections between staff and students. Our Grade 6 Indigenous Learning focus is leading

the way in our commitment to foundational knowledge and reconciliation. We are also incredibly grateful for our **Parent Association**, whose tireless fundraising efforts mean a brand-new park will be breaking ground as soon as the snow clears. We also have spent time in governance, learning the similar but different roles of our Parent Association and School Council.

- While our **AE Assurance Report** continues to reflect high educational quality, our current focus is on the "heart" of the school, strengthening our internal culture and governance to ensure Caledonia Park is not just a place of high achievement, but a true home for our students and families.

Alberta Education Assurance Measures -CALEDONIA PARK SCHOOL

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025

School: 3210 Caledonia Park School

Assurance Domain	Measure	Caledonia Park School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.4	81.0	82.0	83.9	83.7	84.4	Very Low	Maintained	Concern
	Citizenship	75.2	70.3	76.8	79.8	79.4	80.4	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	58.9	62.7	62.5	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	7.9	11.1	15.6	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	82.0	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	23.0	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.4	84.5	85.7	87.7	87.6	88.2	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.6	81.6	83.6	84.4	84.0	84.9	Low	Maintained	Issue
	Access to Supports and Services	63.3	73.7	72.5	80.1	79.9	80.7	Very Low	Declined Significantly	Concern
Governance	Parental Involvement	73.6	69.1	72.0	80.0	79.5	79.1	Low	Maintained	Issue

Comments on Alberta Education Assurance Measures Results for Caledonia Park School

- While the data highlights our school's impressive academic quality, it also reveals a critical disconnect in student engagement, safety, and community partnership that we must address immediately. It is clear that while our students are performing well, they feel they are doing so without the vital support systems and sense of belonging they deserve. With new leadership, it is a priority to bridge this gap by fostering a "whole-child" environment where emotional safety and student voice are just as valued as test scores. We are committed to working alongside our staff and families to transform our culture into one of genuine connection and renewed excitement. Together, we will ensure our school is not only a place of high achievement but a vibrant community where every student and parent feels seen, safe, and inspired.

Priority Focus 2025-2027						
School Goal 1: Caledonia Park School will increase school-wide reading proficiency by 15% and close the achievement gap through the systematic use of CORE Diagnostic data.	** Indicate Alignment with Division Priorities (Success)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
1. All students in Gr. 1-6 will demonstrate an increase in oral reading fluency and accuracy 2. All students will demonstrate growth in foundational phonics and	Students read at Grade level, and at-risk students receive targeted interventions to see one year of growth	To focus on foundational literacy skills and reading comprehension scores.	Use CORE Diagnostics to identify specific skill gaps and provide targeted, small-group intervention	Students will be able to master foundational decoding and fluency skills, moving them toward grade-level proficiency.	We will know we have made progress because CORE post-test data will show 1 year of growth for at-risk learners and a 15% increase in overall benchmark status.	Complete CORE diagnostic testing using our literacy leads, and move into skill-based targeted intervention groups taught by teachers and specialists.

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word recognition skills 3. All students will improve their academic vocabulary and ability to extract meaning from complex texts.						

