

Caledonia Park School

est. 1980



Caledonia Park School

**“Students of Today;
Leaders of Tomorrow”**

Core Purpose

To Inspire Success

Core Values

Student–Focused Learning

Relationships

Supportive Environment

Passion

Effort and Achievement

Promote Life-Long Learning

Cooperation and Positive Attitude

Positive Parent and Community Support

School Profile	Celebrating School Success
<ul style="list-style-type: none">● Caledonia Park School is a kindergarten to grade 7 school with 584 students.● Caledonia Park includes students from the urban, middle-working-class subdivisions of Caledonia, Southfork, Meadowview, and Tribute in the City of Leduc, Alberta.● Currently, there are 31 teachers on staff, including the principal and two assistant principals.● Caledonia Park School has 3.75 office/library staff and 22 educational assistants.● Caledonia Park School has a Parent Council and a Home and School Association.	<ul style="list-style-type: none">● Fantastic school climate● Great recycling program● School assemblies● Resource Program● A broad range of extra-curricular programming● Very active parent council● Regularly updated website● Excellent online newsletters● Increased Chromebook capacity● School-wide monthly theme days● Targeted literacy initiative

Caledonia Park School Parent Council 2024-2025

October 29, 2024

School council meetings occurred through in-person meetings for the 2023-2024 school year.

The AGM was held on September 12, 2023.

Regular meetings occurred at 6:30 pm in 2023 on September 19, October 17, and December 5.

Regular meetings occurred at 6:30 pm in 2024 on February 5, March 12, April 8, May 7 and June 4.

The school council strives to support parents and students in the academic and mental well-being of the school community. The school council also assisted the parent association in all

fundraising efforts and student events throughout the year.

The school council participated in many activities, including providing parents with information regarding any BGSD/ ASCA information and providing input on various matters.

We participated in the draft calendar feedback survey and advised and consulted the principal on any questions from school parents.

Our tri-fold display board was used for engagement purposes within our school family. It was displayed at the Meet the Teacher /Awards Night on September 12/2023 and at Parent Teacher Interview nights on October 18 and 19/2023 and March 20 and 21/2024.

We chose to use our \$500 ASCE grant money towards engaging parents with supporting student learning at home through a literacy project and parent support packages.

Council chair attended the BGSD ACSA event “Effective Engagement in Your School Council” on

October 25, 2024.

The council chair attended the Council of School Councils meetings on October 11, 2023, and January 17, 2024 and May 15, 2024.

Executive:

Chair – Bonita Chometsky

Vice-Chair – Michelle Palsenbarg

Secretary- Michelle Palsenbarg

Principal – Mr. Fisher

Teacher Rep – Mrs. Milner, Mrs. Krahn

Submitted by

Bonita Chometsky

Caledonia Park School Council Chair 2020-present

Assurance Domain	Measure	Caledonia Park School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.0	84.9	82.5	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	70.3	82.7	80.0	79.4	80.3	80.9	Low	Declined Significantly	Concern
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	75.0	81.9	81.9	68.5	66.2	66.2	Intermediate	Declined	Issue
	PAT6: Excellence	15.9	21.7	21.7	19.8	18.0	18.0	Intermediate	Maintained	Acceptable
	PAT9: Acceptable	58.9	66.5	66.5	62.5	62.6	62.6	Very Low	Maintained	Concern
	PAT9: Excellence	7.9	14.3	14.3	15.4	15.5	15.5	Very Low	Declined	Concern
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	84.5	88.5	86.3	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.6	85.8	84.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	73.7	68.4	72.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	69.1	74.7	73.4	79.5	79.1	78.9	Very Low	Maintained	Concern



Visible Learning Focus: Teacher efficacy to enhance student engagement

Alignment with Division Priorities ([Success](#))

Timeline: 2024-2025

Rationale: Based on the studies Hatti, the importance of student engagement in their learning

Timeline	Strategies	Supporting Data
October 11, 2024	Build foundation Knowledge and Awareness of Visible Learning concepts - Division Teacher PD	Data collection on participation, discussion and engagement
November 01, 2024	School-based PD - Learning coaches working with teaching staff unpacking visible learning.	Observations and data collected from completing targeted 'Learning Walks' (TIDE) in classrooms.
Jan 8- June 28	Formulate an action plan to improve teacher instruction and practice within the school using the data collected.	Teacher Engagement



School Goal #1: Literacy intervention and remediation. Support teachers, educational assistants and students with the implementation. Alignment: BGSD priority: Success		
Timeline	Strategies	Supporting Data
2024-2025 Sept - June Professional Development days November 01, 2024 Sept - June 2024	<ul style="list-style-type: none"> • Develop a comprehensive school resource library that teachers can access, including tools and strategies for engaging students in literacy interventions. • Staff will engage in a range of professional learning activities to continue to develop their skills, abilities, and self-efficacy, which will support the learning and development of our students. • Both BGRS and in-house provide professional development opportunities. Language Arts/Math specialists • Continue to work with Numeracy and Literacy lead teachers. • Reading groups 1-4 • Utilize Hagerty and Jump Math • UFLI implementation 1-4. • Targeted literacy programming 1-5 • Visible learning PD. • Parent Literacy packages sent home 	<ul style="list-style-type: none"> • 3 T's assessment • Visible learning rubric • Learning Walks - TIDE

School Goal 1:

Review, Reflection and Progress Update:



School Goal #2:

As a newly reconfigured K-7 school, promote a positive school culture that inspires success in wellness and citizenship.

Alignment with BGSD priority: **Wellness**

Rationale: Caledonia Park School has established a solid foundation in social-emotional learning (SEL) skills. As a newly restructured school, we have the opportunity to cultivate a new culture focused on citizenship and wellness. This will foster a positive, supportive learning and caring environment where both students and staff can thrive and reach their full potential.

Timeline	Strategies	Supporting Data
2024-2025 Sept. - June November - June November-June Sept - June Sept - June January 29, 2025	<ul style="list-style-type: none"> • School-wide buddy system • Reading Buddies • Character Education • Professional Learning Community time • All school events - Halloween Dance, carnival, Terry Fox, etc. • School-wide monthly Theme days • PD presenter - 'Well By Design' • Caught You Being Kind Initiative 	<ul style="list-style-type: none"> • Assurance survey results • Student and staff engagement • Personal Wellness Assessments through Well By Design

School Goal 2 Reflection

Review, Reflection and Progress Update:

