

# *Caledonia Park School*

*est. 1980*



# Caledonia Park School

**“Students of Today;  
Leaders of Tomorrow”**

## Core Purpose

**To Inspire Success**

## Core Values

**Student–Focused Learning**

**Relationships**

**Supportive Environment**

**Passion**

**Effort and Achievement**

**Promote Life-Long Learning**

**Cooperation and Positive Attitude**

**Positive Parent and Community Support**

School Profile	Celebrating School Success
<ul style="list-style-type: none"> <li>● Caledonia Park School is a Kindergarten to grade 9 with 762 students in school.</li> <li>● Caledonia Park includes students from the urban, middle-working-class subdivisions of Caledonia, South Fork, Meadowview, and Tribute in the City of Leduc, Alberta.</li> <li>● Currently, there are 41 teachers on staff, including the principal and two assistant principals.</li> <li>● Caledonia Park School has 4.0 office/library staff and 25 educational assistants.</li> <li>● Caledonia Park School has a Parent Council and a Home and School Association.</li> <li>● Caledonia Park School offers various options for our junior high students. We believe in the 4 A's - Academics, Athletics, Active citizenship and the arts.</li> </ul>	<ul style="list-style-type: none"> <li>● Provincial Achievement results are really good</li> <li>● Fantastic school climate</li> <li>● Great recycling program</li> <li>● School assemblies</li> <li>● Resource Program</li> <li>● A broad range of extra-curricular programming</li> <li>● Very active parent council</li> <li>● Regularly updated website</li> <li>● Excellent online newsletters</li> <li>● Increased Chromebook capacity</li> <li>● School-wide monthly theme days</li> <li>● Targeted literacy initiative</li> </ul>

## **Caledonia Park School Parent Council 2023-2024**

School council meetings occurred through in-person meetings for the 2022-2023 school year.

The AGM was held September 7, 2022.

Regular meetings occurred at 6:30pm in 2022 on September 20, October 4, November 15.

Regular meetings occurred at 6:30pm in 2023 on January 10, February 7, March 7, April 4, and June 6.

The school council strives to support parents and students in the academic and mental well-being of the school community. The school council also assisted the parent association in all fundraising efforts and student events throughout the year.

The school council participated in many activities, including providing parents with information regarding any BGSD/ ASCA information and providing input on various matters.

We participated in the draft calendar feedback survey regarding the boundary and grade reconfiguration project and advised and consulted the principal on any questions from school parents. We decided as a council to use the ASCE grant fund to purchase a tri-fold display board for engagement purposes with our school family. Council members developed the tri-fold display board with information about the school council and parent association, and it was displayed at the Parent Teacher Interview night on March 23/23.

Council chair and members attended School Council Chair Basics (hosted by BGSD) on October 26/22.

Council members attended the Council of School Communities (now called ACE) Virtual event on Feb 6/23

Council members attended the boundary and grade reconfiguration events on April 4 and May 9, 2023

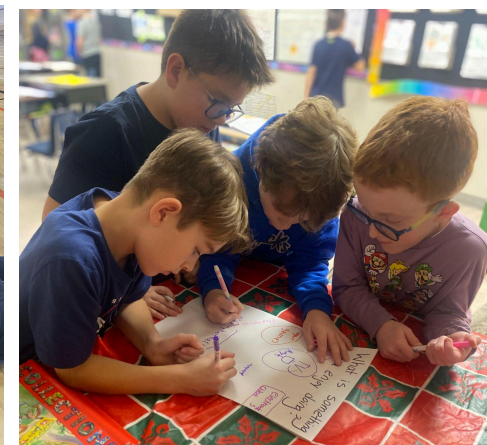
Council chair attended the Council of School Councils meetings on March 1 and May 3, 2023.

Council members completed the 4 Seasons of Reconciliation course

Submitted by - Bonita Chometsky



Assurance Domain	Measure	Caledonia Park School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	84.9	80.0	80.0	84.4	85.1	85.1	n/a	Improved	n/a
	<a href="#">Citizenship</a>	82.7	77.4	78.2	80.3	81.4	82.3	Very High	Improved	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	70.1	60.4	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	<a href="#">PAT: Excellence</a>	16.1	18.3	n/a	16.0	17.7	n/a	Intermediate	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	88.5	84.1	87.6	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	85.8	83.5	83.5	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	68.4	75.5	75.5	80.6	81.6	81.6	n/a	Declined	n/a
Governance	<a href="#">Parental Involvement</a>	74.7	72.2	74.7	79.1	78.8	80.3	Intermediate	Maintained	Acceptable



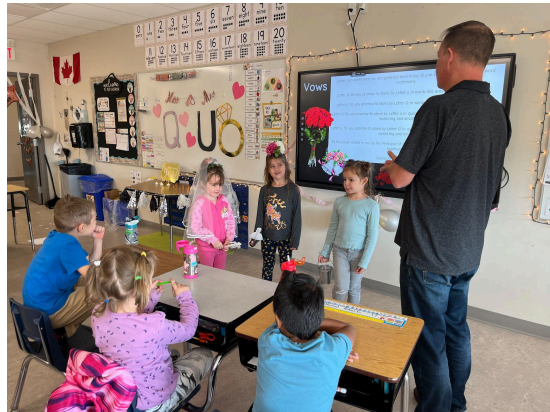
**Visible Learning Focus: Teacher efficacy to enhance student engagement**

**Alignment with Division Priorities** ([Success](#))

**Timeline: 2023-2024**

**Rationale:** Based on the studies Hatti, the importance of student engagement in their own learning

Timeline	Strategies	Supporting Data
October 4-5	Build foundation Knowledge and Awareness of Visible Learning concepts.	All administrators can identify the Ten Mind Frames along with researched evidenced high-yielding practices for student achievement.
Oct 5- Dec 19	Data collection on participation, discussion and engagement	Will return to the next Visible Learning PD session with evidence related to the student engagement in their own learning.
Jan 8- June 28	Using the data collected, formulate an action plan on how to improve teacher instruction/practice within the school.	Will re-administer the survey process to identify if strategies have made a positive impact.



<b>School Goal #1:</b> Implementation of the new curriculum. Support teachers, educational assistants and students with the implementation. <b>Alignment: BGSD priority: Success</b>		
<b>Timeline</b>	<b>Strategies</b>	<b>Supporting Data</b>
2023 - 2024	<ul style="list-style-type: none"> <li>● Collaboratively, develop a comprehensive school resource library for teachers to access that supports the new implementation.</li> <li>● Staff will engage in a range of professional learning activities to continue to develop our skills, abilities and self-efficacy to support the learning and development of our students.</li> <li>● Professional development opportunities are provided by both BGRS and in-house. Language Arts/Math specialists</li> <li>● Continue to work with Numeracy and Literacy lead teachers.</li> <li>● Utilize Hagerty and Jump Math</li> <li>● UFLI implementation 1-3.</li> <li>● Targeted literacy programming 1-5</li> <li>● Visible learning PD.</li> </ul>	<ul style="list-style-type: none"> <li>● 3 T's assessment</li> <li>● HLAT's</li> <li>● Visible learning rubric</li> </ul>



**School Goal 1:**

**Review, Reflection and Progress Update:**

Year one did have success in developing a comprehensive school resource library for teachers and PD opportunities for all staff. 3 T assessments continue to identify areas of improvement required throughout the grades.

Entering year two of supporting teachers, EA's and students with new curriculum implementation, Caledonia Park School will implement a target literacy program 1-5, UFLI implementation and a focus on Visible Learning.





**School Goal #2**

Develop a mental health toolkit to support students struggling with mental health concerns, specifically anxiety. This toolkit will support students’ sense of wellness, resiliency, and personal competence to navigate social and emotional situations. Additionally, the toolkit will support all students in developing strong self-regulation skills.

Alignment with BGSD priority: **Wellness**

**Rationale:**

Caledonia Park School has built a strong Social Emotional Learning (SEL) skills foundation. To continue our wellness work, staff have highlighted the need for more knowledge about mental health and how to support students within the bounds of the classroom. This work will take a trauma-informed approach so that staff can build their practice. These supports will be focused on areas of concern identified by school staff to ensure it is data-informed.

<b>Timeline</b>	<b>Strategies</b>	<b>Supporting Data</b>
2023-2024	<ul style="list-style-type: none"> <li>● Update SEL website on Engaging Students so staff can easily access the explicit lessons.</li> <li>● Provide lessons on self-regulation skills as a universal support for all K-9 classes.</li> <li>● Create small groups to allow specific students to practice the skills taught in the whole group lessons. Staff will collaborate to select the students who would benefit most from the targeted practice time.</li> <li>● Continue the Caught You Being Kind recognition program. The program will be updated to ensure it continues to meet the school community's needs.</li> <li>● Create a Mental Health Guide for CPS staff. This guide will provide staff with background knowledge on behaviour they might see in the classroom and the current best practices. It will also explain the processes and procedures that are required in BGSD and CPS.</li> </ul>	<ul style="list-style-type: none"> <li>● Staff survey</li> <li>● Assurance survey results</li> <li>● Parent council engagement</li> </ul>

**School Goal 2 Reflection**

**Review, Reflection and Progress Update:**