

# Welcome Back!

I hope everyone had an enjoyable summer. My name is Laurel Tilleman and I will be your child's teacher for most of their subjects this year. This will be my 26th year of teaching with the majority of those years being in

grade 3. I am a farm girl at heart, and live on a farm outside of Calmar with my husband, son (22), and daughter (19) when they come home from university. You will most likely hear MANY stories about farm life and our animals and one of the great joys of my job is exposing the kids to things they haven't experienced. The kids will often say that Mrs. Tilleman "gets off track when she tells stories" but I promise it appeals to children's desire to hear stories, be inquisitive and learn. We also have a good laugh at some of the chronicles I share with them! I am looking forward to having your child in my class this year. We are going to make some amazing memories and grow so much together.

If at any time you have questions or concerns, please do not hesitate to contact me during school hours. I occasionally send out emails to the entire class roster of parents, however, if I need to contact parents regarding personal student issues, I will either email or call.

Consider no news....good news!

## Important Information



#### **Class Website**

I have created a class website. On this website I also have links to different websites that your child can use at home/school, videos that would pertain to what we are learning in class (categorized into subject areas). These are not mandatory, however feel free to utilize them as you see fit. Over the next few weeks PLEASE familiarize yourself with this website (your child should also know how to find things on the website too, we will be using it often in the classroom). The link is below. **Please bookmark this site, if possible.** 

https://sites.google.com/gshare.blackgold.ca/grade-3-tilleman/home?authuser=0

## <u>Agenda</u>

Your child will be bringing home an agenda sometime in the next week. I will look at the agenda at the end of each day, and I ask that parents **read and initial** the agenda nightly. The students will put homework, classroom events and classroom reminders in their agenda. School events and important dates will be specified in the school weekly email or the school monthly newsletter **not** the agenda. If you have any questions or comments, please feel free to write in it. It is recommended that each student purchase a kanga pouch at all times to protect their agenda and homework from backpack spills. **Kanga pouches are available at the office for \$14.00**.

## **Supplies**

Please label all your child's belongings so they can be returned if lost on the floor. If there are other objects or supplies needed, I will send home an email or have your child write it in their agenda. The first day we organize their materials/supplies. Some items are kept in their desks and extra supplies are kept in their lockers. **Students are responsible for keeping track of their own supplies.** 

#### **Boot Room/Entry Doors**

Our entry doors are on the **north side of the school right off of the basketball tarmac**. When the bell goes, the students will line up with their class, then classes will be called to enter the school. They will have assigned boot racks in the boot room. Students are NOT permitted to use the front doors of the school unless they have arrived after the bell has gone. This includes adverse weather days. On these adverse weather days, students will still go to their assigned doors and be let in if the administration has deemed it necessary.

### **Library**

We will have a library period once per week. Please make sure that the library books they choose are protected and that they are returned each week. The librarian will provide a bag for the library books to be carried in. **Library is on Day 5.** 

### **Technology**

Students are strongly encouraged to bring their own **Chromebook** to school this year. The school has a limited supply for students and as a result they would have to be shared and regularly sanitized between students. If students are unable to supply their own, they will have access to the school devices. Many daily activities will be completed on the Chromebooks. Personal Chromebooks will be sent home daily to be charged and brought back the next day.

#### **Homework**

Time is given in class to work on all assignments. If your child is using their time wisely they will have little to no homework. Anything that is not completed during the allotted class time will be sent home to finish. Please ensure that your child is completing the homework sent home. This is essential, as the curriculum is cumulative and unfinished work could make it difficult to learn the next concept. If

your child does not complete their homework at home, I will most likely keep them in during a recess to finish it. This way I can ensure that they are ready for the next concepts being taught. In the event that your child has no homework, students are encouraged to have a regular homework routine that may include 15-30 minutes of reading, basic facts practice or nightly review. If your child is away from school, I will send home an email (that day) containing the work that was completed that day (with instructions/scans) so that your child can work on it. If you do not have a printer to print out the missed work, using regular paper will work as well.

#### **Toys/Bikes/Scooters**

Toys: Please encourage your child not to bring personal toys to school, as these are often lost or broken. Students will be given one warning regarding toys in the classroom. After this initial warning, I will confiscate the item and it will need to be picked up by a parent.

Bikes/Scooters: If students choose to bring these as a means of transportation, they will have to be locked up outside at the bike racks.

#### **Lunch/Water Bottles**

Our class will be eating lunch in the classroom from 11:50-12:15, and then heading out to play from 12:18-12:43. They are expected to remain seated at their desks while eating. There will be no access to a microwave. Also, no cutlery will be provided by the office or classroom teacher. Please ensure your child has a personal water bottle that they will keep in their backpacks. Please try to find a water bottle that is not too large and not glass.

#### **Lockers**

Students will be given a locker this year. They will keep their outdoor clothing and extra school supplies in their locker. Their backpacks will be kept on their chairs in the classroom.

Our class will be entering and exiting the school through the west boot room that is on the tarmac area where there are basketball nets. The only time that students are permitted to use the front doors is if they are arriving after the school bell, so please **DO NOT** tell your child it is ok for them to use the front doors at any other time. If they arrive late and our bootroom doors are locked, they need to walk to the front doors of the school, ring the doorbell (left wall) and they will be let in.

#### **Power School**

Your child's progress will be regularly updated on **PowerSchool**. You can access PowerSchool through a desktop computer or an APP on your phone. In addition to a grade scale given for each assessment, I will sometimes include a comment for the assessment detailing more specifics. **Please monitor PowerSchool on a regular basis.** If you have difficulty accessing PowerSchool please contact the office, and they will be able to assist you. There are no "marks" for division one students; rather you will see the grading scales below.

| Scale Label | Scale        | Description   |
|-------------|--------------|---|
| EXP         | Exemplary    | Achievement is exemplary and consistently meets grade level outcomes. Student independently demonstrates <b>in-depth</b> understanding. |
| PRF         | Proficient   | Achievement consistently meets grade level expectations. Student consistently demonstrates achievement <b>independently</b> .           |
| ACQ         | Acquiring    | Achievement generally meets grade level expectations. Student <b>requires support</b> in <b>some</b> areas.                             |
| BEG         | Beginning    | Achievement does not yet meet grade level expectations. Student requires <b>on-going</b> support  |
| INS         | Insufficient | Insufficient evidence to assess.  |

## **Student Information Sheet**

Please click on this <u>google form</u> that I would ask that you fill out. It provides me with valuable information regarding your child. Thank you in advance for your cooperation.

Mrs. Tilleman

Email: laurel.tilleman@gshare.blackgold.ca

